**Carver Early College Go Team**

**Strategic Plan**

**(December 2021)**

**Mission:** Through a culture of collaboration, equity, respect and trust, we will enhance and strengthen our academic program while remaining a safe and nurturing school environment that prepares students for college and career.

**Vision:** to produce high performing college and career ready students who are prepared to positively impact society.

ACADEMIC PROGRAM

**Priority1: Mastery of Core Content Knowledge**

1. Ensure teaming across grades and between related courses to unpack standards and develop instructional activities in order to offer a rigorous curriculum that addresses the needs of all students.

**Priority 2: Prepare all students for post-secondary and career experiences.**

1. Engage students in inquiry studies and project-based learning.
2. Provide PSAT/ACT test preparation.
3. Ensure all students are aware of requirements to enter dual enrollment programs.
4. Increase percentage of students beginning dual-enrollment at the end of the 10th grade year.

CULTURE

**Priority 3: Provide increase learning opportunities that offer customized instruction creating exposure, expression and global awareness.**

1. Develop a school program that prepares students to interact effectively with a variety of school and business audiences.
2. Provide Fine Arts and other multicultural learning experiences.
3. Develop partnerships for educational trips and experiences (including study abroad).

TALENT MANAGEMENT

**Priority 4: Improve teacher quality and improve delivery of instruction.**

1. Provide professional development on effective resources and curriculum development and classroom norms.
2. Provide teacher support in instruction and resource development.

**Priority 5: Maximize and Align partnerships, Policies, and Procedures to support school needs.**

1. Develop and align resources for student internships, after school programming, college and career information to provide exposure and opportunities.
2. Build and strengthen relationships with dual-enrollment and business partners (including Georgia State University, Atlanta Metropolitan State College, Atlanta Technical College, and Georgia Military College)
3. Ensure continued alignment of school and district policies with the school strategic objectives.
4. Foster an environment that supports teachers while encouraging engagement and active participation.